



# NC Digital Learning Competencies for Teachers

## Teacher Self-Reflection Guide

TEACHER SELF-REFLECTION GUIDE

# How to Use the Self-Reflection Guide

**The following guide is intended to assist in determining in which professional learning module to begin or how to best choose your professional learning.**

**Please read through each focus area and determine which level you feel you would like to learn more about. If you feel you are at the beginning level, then you would want to take the Early to Developing Module or choose other professional learning content that will help you further develop your skills aligned to the digital learning competencies.**



## Teachers will demonstrate **leadership** in accelerating their integration of digital teaching and learning pedagogies.

Novice	Experienced	Mastery
Teachers sometimes demonstrate leadership in their integration of digital teaching and learning pedagogies by...	Teachers often demonstrate leadership in their integration of digital teaching and learning pedagogies by...	Teachers consistently demonstrate leadership in their integration of digital teaching and learning pedagogies by...
<ul style="list-style-type: none"> <li>participating in social networks, face-to-face or online PLCs</li> </ul>	<ul style="list-style-type: none"> <li>participating in social networks, face-to-face and/or online PLCs</li> </ul>	<ul style="list-style-type: none"> <li>participating in social networks, face-to-face and online PLCs</li> </ul>
<ul style="list-style-type: none"> <li>participating in professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>participating in and/or providing professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>participating in and providing professional development opportunities</li> </ul>
<ul style="list-style-type: none"> <li>researching technology tools and investigating implementation strategies</li> </ul>	<ul style="list-style-type: none"> <li>researching and implementing technology tools and effective instructional strategies</li> </ul>	<ul style="list-style-type: none"> <li>researching, implementing, modeling, and promoting technology tools and best practices</li> </ul>
<ul style="list-style-type: none"> <li>reflecting on professional practice</li> </ul>	<ul style="list-style-type: none"> <li>reflecting on professional practice for the purpose of improving instruction</li> </ul>	<ul style="list-style-type: none"> <li>reflecting on professional practice for the purpose of improving instruction both individually and for the profession</li> </ul>

# Teachers will model and teach **digital citizenship** by the ethical, respectful, and safe use of digital tools and resources that support the creation of a positive digital school culture.

Novice	Experienced	Mastery
Teachers sometimes model and teach digital citizenship and the ethical, respectful and safe use of digital tools by...	Teachers often model and teach digital citizenship and the ethical, respectful and safe use of digital tools by...	Teachers consistently model and teach digital citizenship and the ethical, respectful and safe use of digital tools by...
<ul style="list-style-type: none"> <li>demonstrating the understanding of intellectual property rights and following copyright law and fair use guidelines</li> </ul>	<ul style="list-style-type: none"> <li>demonstrating and explicitly teaching students the understanding of intellectual property rights while following copyright law and fair use guidelines</li> </ul>	<ul style="list-style-type: none"> <li>demonstrating, explicitly teaching students, and consistently requiring the understanding of intellectual property rights while following copyright law and fair use guidelines</li> </ul>
<ul style="list-style-type: none"> <li>engaging in responsible and professional digital social interaction</li> </ul>	<ul style="list-style-type: none"> <li>engaging in and explicitly teaching students digital citizenship lessons</li> </ul>	<ul style="list-style-type: none"> <li>engaging, teaching, and consistently requiring the use of digital citizenship best practices and responsible digital social interaction</li> </ul>
<ul style="list-style-type: none"> <li>demonstrating global awareness through providing opportunities to research other cultures via digital research tools</li> </ul>	<ul style="list-style-type: none"> <li>demonstrating global awareness through providing opportunities to research and engage with other cultures via communication tools</li> </ul>	<ul style="list-style-type: none"> <li>demonstrating global awareness through providing opportunities to research, engage, and collaborate with other cultures via various, advanced communication and collaboration tools</li> </ul>

# Teachers will know and use appropriate **digital** tools and resources for **instruction**.

Novice	Experienced	Mastery
<p>Teachers sometimes utilize appropriate digital tools and resources for instructional use by...</p>	<p>Teachers often utilize appropriate digital tools and resources for instructional use by...</p>	<p>Teachers consistently utilize appropriate digital tools and resources for instructional use...</p>
<ul style="list-style-type: none"><li>designing learning experiences that allow students to explore relevant issues and providing students predetermined digital tools and resources</li></ul>	<ul style="list-style-type: none"><li>designing learning experiences that allow students to explore relevant issues and analyze authentic problems through digital tools and resources</li></ul>	<ul style="list-style-type: none"><li>designing learning experiences that allow students to explore, analyze, and solve authentic problems and encouraging students to personalize learning by pursuing their individual interests</li></ul>
<ul style="list-style-type: none"><li>identifying appropriate digital tools and resources to teach students new material and challenge students to create and communicate their ideas effectively</li></ul>	<ul style="list-style-type: none"><li>identifying and utilizing appropriate digital tools and resources to challenge students to create new content, think critically, solve problems, and communicate their ideas effectively</li></ul>	<ul style="list-style-type: none"><li>identifying, utilizing, and analyzing appropriate digital tools and resources to challenge students to create new content, think critically, solve problems, establish reliability, communicate their ideas, and collaborate effectively</li></ul>

**Teachers will use technology to make **data** more accessible, adjust instruction to better meet the needs of a diverse learner population, and reflect upon their practice through the consistent, effective use of **assessment**.**

Novice	Experienced	Mastery
<p>Teachers sometimes utilize digitally enhanced, as well as other various assessment methods, to inform their teaching practice by...</p>	<p>Teachers often utilize digitally enhanced and varied assessment methods to gather and analyze data through technology tools informing differentiated instruction by...</p>	<p>Teachers consistently utilize digitally enhanced assessment methods and empower student utilization of assessment data to inform personalized learning by...</p>
<ul style="list-style-type: none"> <li>utilizing digitally enhanced formative and summative assessments</li> </ul>	<ul style="list-style-type: none"> <li>utilizing digitally enhanced online assessments to gather student performance data to inform instruction</li> </ul>	<ul style="list-style-type: none"> <li>utilizing digitally enhanced online assessments to gather student performance data to inform instruction and personalize student learning</li> </ul>
<ul style="list-style-type: none"> <li>supplying performance data to students</li> </ul>	<ul style="list-style-type: none"> <li>supplying performance data to students and providing recommendations to students for improving performance</li> </ul>	<ul style="list-style-type: none"> <li>supplying performance data and collaborating with students to analyze data and guide students in the creation of a personal learning plan</li> </ul>
<ul style="list-style-type: none"> <li>utilizing multiple and varied forms of assessment</li> </ul>	<ul style="list-style-type: none"> <li>utilizing multiple and varied forms of assessment including sample work products and evaluating against a standards aligned rubric</li> </ul>	<ul style="list-style-type: none"> <li>utilizing multiple and varied forms of assessment including student work samples, evaluating against a standards aligned rubric, and collecting feedback through an online community</li> </ul>